



RESOURCES FOR EDUCATING MULTIPLE BIRTH CHILDREN

There are a number of resources available to parents and to educators. A number of research studies have been completed and there is also information available in books. We have put together a list of materials we believe are valuable resources.

Be sure to check your local city, state/province and national laws, there is much legislation around the world that requires schools to collaborate with parents on the classroom placement of their multiples. A few examples of regions with legislation in place – Madrid (Spain), Massachusetts, Minnesota, New Jersey, North Carolina, Tennessee, Texas and Virginia (USA).

Books:

Emotionally Healthy Twins: A New Philosophy for Parenting Two Unique Children, Joan Friedman, 2008

Multiples in School, Australian Multiple Birth Association, 2010. Available through <https://www.amba.org.au/publications/school-aged-multiples/item/82-school-aged-multiples>

Parenting School-age Twins and Multiples, Christine Baglivi Tinglof, 2007

Twin and Triplet Psychology: A Professional Guide to Working with Multiples, Audrey Sandbank, 1999

Understanding Multiple Birth Children and How They Learn, John Mascazine, 2004

Research Articles:

Alexander, M.T. **Educating Multiples in the Classroom: Together or Separate?** *Early Childhood Educ J* **40**, 133–136 (2012)

Disselkamp, C., 2006. *Drillinge: eine besondere Geschwisterbeziehung*, Marburg: Tectum-Verl.
Christine Disselkamp completed a study on triplets in school. It is still the major psychological study of triplets worldwide. The English translation is “Triplets: a very special siblings relationship.” At this time it is only available in German.

Feenstra, Coks. **What Effect Does Classroom Separation Have on Twins, Behavior, Progress at School, and Reading Abilities?** This is a Dutch website, but you can translate into English quite easily.

Fraser, Erica (2009) **MULTIPLE CHOICE, The Educational Needs and Experiences of Multiple Birth Children** was released in 2009. This is a report on a study completed by Twins Trust UK (formerly TAMBA).

Staton, S., Thorpe, K., Thompson, C., & Danby, S. (2012) **To separate or not to separate? Parental decision-making regarding the separation of twins in the early years of schooling** *Journal of Early Childhood Research*, 10(2), 196–208.

Van Leewen, M., Van den Berg, S., Van Beijsterveldt, T., & Boomsma, D. (2005) **Effects of Twin Separation in Primary School** *Twin Research and Human Genetics*, 8(4), 384-391.

Websites:

[Dr Nancy Segal](http://drnancysegaltwins.org) (drnancysegaltwins.org)

[Twins Trust, UK - parenting primary school multiples](http://twinstrust.org) (twinstrust.org)